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| |  | | --- | | **2022 California Teachers of the Year** |  |  | | --- | |  |  |  | | --- | | **Application Information** |      |  | | --- | |  |  |  |  | | --- | --- | | First Name |  | | Last Name |  | | Preferred Name *(Optional)* |  | | Home Mailing Address |  | | Home City |  | | Home Zip Code *(99999)* |  | | Home Phone Number *(999-999-9999)* |  | | Home Email Address |  | | Work Site Email Address |  | | Subject Area(s) Currently Teaching |  | | Grade Level(s) Currently Teaching |  | | Total Years Teaching |  | | Years in Current Position |  | | Twitter Handle *(Optional)* |  | | Facebook Profile *(Optional)* |  | | Instagram Profile *(Optional)* |  | | Personal Blog Site *(Optional)* |  | | Personal Website *(Optional)* |  | | Other Social Media *(Optional)* |  |      |  | | --- | |  |  |  |  | | --- | --- | |  | **Professional Association Memberships** *(Optional; Select all that apply.)* | | |  |  | | --- | --- | |  | *National Education Association (NEA)* | | | |  |  | | --- | --- | |  | *American Federation of Teachers (AFT)* | | | |  |  | | --- | --- | |  | *Association for Supervision and Curriculum Development (ASCD)* | | | |  |  | | --- | --- | |  | *National Council of Teachers of English (NCTE)* | | | |  |  | | --- | --- | |  | *National Council of Teachers of Mathematics (NCTM)* | | | |  |  | | --- | --- | |  | *National Science Teaching Association (NSTA)* | | | |  |  | | --- | --- | |  | *National Association for Music Education (NafME)* | | | |  |  | | --- | --- | |  | *Other* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **Are you a National Board-Certified Teacher?** *(Select one)* | | |  |  | | --- | --- | |  | *No* | | | |  |  | | --- | --- | |  | *Yes* | | | |  |  | | --- | --- | |  | *In Progress* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **Do you speak a language other than English fluently?** *(Select one)* | | |  |  | | --- | --- | |  | *No* | | | |  |  | | --- | --- | |  | *Yes, I speak* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **What is your gender identity?\*** *(Select one)* | | |  |  | | --- | --- | |  | *Woman* | | | |  |  | | --- | --- | |  | *Man* | | | |  |  | | --- | --- | |  | *Non-binary/Third gender* | | | |  |  | | --- | --- | |  | *Prefer to self-describe* | | | |  |  | | --- | --- | |  | *Decline to answer* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **Which category below includes your age?\*** *(Select one)* | | |  |  | | --- | --- | |  | *21-29* | | | |  |  | | --- | --- | |  | *30-39* | | | |  |  | | --- | --- | |  | *40-49* | | | |  |  | | --- | --- | |  | *50-59* | | | |  |  | | --- | --- | |  | *60 or older* | | | |  |  | | --- | --- | |  | *Decline to answer* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **What is your ethnicity?\*** *(Select one)* | | |  |  | | --- | --- | |  | *White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Not Hispanic or Latino.)* | | | |  |  | | --- | --- | |  | *Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin.)* | | | |  |  | | --- | --- | |  | *Black/African American (A person having origins in any of the Black racial groups of Africa.)* | | | |  |  | | --- | --- | |  | *Native Hawaiian/Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)* | | | |  |  | | --- | --- | |  | *Asian/Indian Subcontinent (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)* | | | |  |  | | --- | --- | |  | *Native American/Alaskan Native (A person having origins in any of the original peoples of North and South America [including Central America], and who maintains tribal affiliation or community attachment.)* | | | |  |  | | --- | --- | |  | *Decline to answer* | |  |  | | --- | |  |  |  | | --- | | \* The Teacher of the Year will be selected without regard to race, color, religion, sex, or national origin, and will not be discriminated against on the basis of disability. |  |  | | --- | | **Applicant School Schedule** |  |  | | --- | |  |  |  |  | | --- | --- | | Arrival Time at School |  | | Lunch Time |  | | Preparation or Non-Teaching Time |  | | Departure Time from School |  | | Days and/or times school will be on an alternate schedule or will not be in session for September to October 2021 |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **School Information** |  |  | | --- | |  |  |  |  | | --- | --- | | Name |  | | Address |  | | City |  | | Zip Code *(99999)* |  | | School Website |  | | School Code *(9999999) (For help locating your school code, please access the* [*California School Directory*](http://www.cde.ca.gov/re/sd/)*.)* |  | | Principal First Name |  | | Principal Last Name |  | | Principal Phone Number *(999-999-9999)* |  | | Principal Phone Number Extension *(If applicable)* |  | | Principal Email Address |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **School Type Information** |  |  | | --- | |  |  |  |  | | --- | --- | |  | **What is the school type indicator where the nominee serves?** *(Select one)* | | |  |  | | --- | --- | |  | *Traditional Public* | | | |  |  | | --- | --- | |  | *Charter Public* | | | |  |  | | --- | --- | |  | *Private* | | | |  |  | | --- | --- | |  | *Other* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **What is the community type where the nominee serves?** *(Select one)* | | |  |  | | --- | --- | |  | *Rural* | | | |  |  | | --- | --- | |  | *Suburban* | | | |  |  | | --- | --- | |  | *Urban* | | | |  |  | | --- | --- | |  | *Other* | |  |  | | --- | |  |  |  |  | | --- | --- | |  | **Does the school receive Title I funding where the nominee serves?** *(Select one)* | | |  |  | | --- | --- | |  | *No* | | | |  |  | | --- | --- | |  | *Yes* | |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **Student Demographics Information** |  |  | | --- | |  |  |  |  | | --- | --- | | African American |  | | American Indian or Alaska Native |  | | Asian |  | | Filipino |  | | Hispanic or Latino |  | | Pacific Islander |  | | White |  | | Two or more Races |  | | Not Reported |  | | English learner |  | | Foster Youth |  | | Homeless |  | | Socioeconomically Disadvantaged |  | | Students with Disabilities |  | | Total Enrolled |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **District Information** |  |  | | --- | |  |  |  |  | | --- | --- | | Name |  | | Address |  | | City |  | | Zip Code *(99999)* |  | | District Website |  | | District Code *(99999) (For help locating your district code, please access the* [*California School Directory*](http://www.cde.ca.gov/re/sd/)*.)* |  | | District Superintendent First Name |  | | District Superintendent Last Name |  | | District Superintendent Phone Number *(999-999-9999)* |  | | District Superintendent Phone Number Extension *(If applicable)* |  | | District Superintendent Email Address |  |  |  | | --- | |  |  |  |  |  |  | | --- | --- | --- | --- | |  | **What is the total enrollment of the district in which the school is located where the nominee serves?** (*For help locating the district demographics, please access* [*DataQuest*](https://dq.cde.ca.gov/dataquest/)*.)* | | | | Total Enrolled |  |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **County Office of Education Information** |  |  | | --- | |  |  |  |  | | --- | --- | | Name |  | | Address |  | | City |  | | Zip Code *(99999)* |  | | County Office of Education Website |  | | County Code *(99) (For help locating your county code, please access the* [*California School Directory*](http://www.cde.ca.gov/re/sd/)*.)* |  | | County Superintendent First Name |  | | County Superintendent Last Name |  | | County Superintendent Phone Number *(999-999-9999)* |  | | County Superintendent Phone Number Extension *(If applicable)* |  | | County Superintendent Email Address |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **TOY County Coordinator Information** |  |  | | --- | |  |  |  |  | | --- | --- | | First Name |  | | Last Name |  | | Address |  | | City |  | | Zip Code *(99999)* |  | | County Coordinator Phone Number *(999-999-9999)* |  | | County Coordinator Phone Number Extension *(If applicable)* |  | | County Coordinator Email Address |  |  |  | | --- | |  |  |  | | --- | | Select the **Next** button to continue the 2022 CA TOY Application. |  |  | | --- | |  |  |  | | --- | | **Introductory Letter** |  |  | | --- | |  |  |  | | --- | | **Introductory Letter** *(This page is for instructional purposes. The Introductory Letter is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Provide an introductory letter from the applicant to the Evaluation Committee. Not to exceed two pages.  The letter should present a powerful statement about your commitment to continued achievement for all students.  Include the following: |  |  | | --- | |  |  |  | | --- | | - Explain what it is like to be a student in your class. - Relate an inspirational vignette from your own teaching experience that illustrates an important aspect of education. - Paint a clear picture that helps the reader to envision a typical day. - Include a brief example of an ideal real day and a brief example of how you turned a challenging moment into a teachable moment. - **Optional:** Consider providing examples that reflect your work implementing accelerated learning in response to the COVID-19 pandemic. |  |  | | --- | | **Professional Resume** |  |  | | --- | |  |  |  | | --- | | **Professional Resume** *(This page is for instructional purposes. The Professional Resume is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Provide a professional resume from the applicant. Not to exceed two pages.  Include the applicants accomplishments in the areas listed below, beginning with the five most recent items in chronological order (most recent first): |  |  | | --- | |  |  |  | | --- | | - Education - Colleges and Universities attended (including postgraduate studies), degrees earned, majors, and years of attendance. - Certifications - Professional association memberships, including information regarding offices held, year obtained, and other relevant activities. - Work Experience - Teaching employment history with title, organization, years in position, grade level, and subject area of each assignment. - Leadership Experience - Staff development position, organization, years in position, leadership activities, mentorships, and leadership activities in the training of future and current teachers that you have presented. - Awards and Other Recognition - Awards and other recognition of your teaching, including the year received and exact involvement. |  |  | | --- | |  |      |  | | --- | | **Professional Biography** |  |  | | --- | |  |  |  | | --- | | **Professional Biography** *(This page is for instructional purposes. The Professional Biography is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Provide a professional biography from the applicant. Not to exceed 250 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - The factors that influenced you becoming a teacher. - Your greatest contributions and accomplishments in education, to date. |  |  | | --- | | **Essay 1 - School Culture** |  |  | | --- | |  |  |  | | --- | | **Essay 1 - School Culture** *(This page is for instructional purposes. The Essay 1 - School Culture is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Describe a project **or** initiative you have been involved in which contributed to the improvement or overall school culture. Not to exceed 500 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - Your role and how you collaborated with others. - The status of this project today, and include evidence of student impact. - **Optional:** Consider providing a response focused on an example that promoted positive school culture in response to the COVID-19 pandemic. |  |  | | --- | | **Essay 2 - School-Community Involvement** |  |  | | --- | |  |  |  | | --- | | **Essay 2 - School Community Involvement** *(This page is for instructional purposes. The Essay 2 - School-Community Involvement is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Describe how you ensure that education transcends the classroom and interacts with the community. Not to exceed 500 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - Specific ways in which you deliberately connect your students with the community, including evidence of student impact. - Specific ways you are involved with colleagues in creating school-community partnerships. - How you involve and utilize the community in your classroom. - Your commitments to the community through service-oriented activities (such as volunteer and civic) that enhance the home, school, and/or community connection. - How you establish local partnerships with family involvement in children education that strengthen home-school partnerships. - How you involve the community beyond that which is considered basic school-related involvement. - How you get your students involved in community service projects. - **Optional:** Consider providing a response focused on examples of school-community involvement during the COVID-19 pandemic. |  |  | | --- | |  |      |  | | --- | |  |  |  | | --- | | **Essay 3 - Philosophy of Teaching** |  |  | | --- | |  |  |  | | --- | | **Essay 3 - Philosophy of Teaching** *(This page is for instructional purposes. The Essay 3 - Philosophy of Teaching is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Describe your personal views about teaching. Not to exceed 750 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - The aspects that make you an outstanding teacher. - The greatest rewards you find in teaching. - How your views about teaching are demonstrated in your personal teaching style. - A content lesson or unit that defines you as a teacher. - How you engage students of all background, abilities, and readiness levels in the learning and how that learning influences your students. - How your beliefs about teaching are demonstrated in this lesson or unit. - **Optional:** Consider providing a response focused on how your philosophy of teaching aligns with the work of closing the achievement and/or opportunity gaps. |  |  | | --- | |  |      |  | | --- | | **Essay 4 - Education Issues and Trends** |  |  | | --- | |  |  |  | | --- | | **Essay 4 - Education Issues and Trends** *(This page is for instructional purposes. The Essay 4 - Education Issues and Trends is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Describe what you consider to be a major public education issue today. Not to exceed 500 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - Address the issue in depth. - Outline possible causes. - Outline possible effects. - Outline possible resolutions. - Describe how you address or work to improve the issue both within and outside of the classroom. |  |  | | --- | |  |      |  | | --- | | **Essay 5 - State Superintendent of Public Instruction's Initiatives** |  |  | | --- | |  |  |  | | --- | | **Essay 5 - State Superintendent of Public Instruction's Initiative** *(This page is for instructional purposes. The Essay 5 - State Superintendent of Public Instruction's Initiatives is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Describe how your teaching and/or professional experiences contribute toward the work of California's State Superintendent of Public Instruction's (SSPI) Initiatives. Not to exceed 500 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - Statewide Literacy - Describe how your teaching and/or professional experiences help to improve reading levels in your classroom and/or school. - Reducing Chronic Absenteeism - Describe how your teaching and/or professional experiences help to increase student attendance in your classroom and/or school. - Closing the Achievement Gap - Describe how you have helped students of color score higher in your classroom and/or school. - Jobs for Tomorrow - Describe how you have helped all students in your classroom and/or school have equal access to Science, Technology, Engineering, Art, and Mathematics (STEAM), and Computer Science programs. |  |  | | --- | |  |      |  | | --- | | **Essay 6 - National Teacher of the Year** |  |  | | --- | |  |  |  | | --- | | **Essay 6 - National Teacher of the Year** *(This page is for instructional purposes. The Essay 6 - National Teacher of the Year is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* If chosen as the 2022 National Teacher of the Year, you will serve as a spokesperson and representative for the nation's teaching profession. You would represent all outstanding practices, subjects, and types of classrooms (pre-kindergarten through twelfth grade). Describe your message and platform. Not to exceed 750 words.  Include the following: |  |  | | --- | |  |  |  | | --- | | - The skills, values, knowledge, and ethics you would convey. - The positive messages you would communicate to your profession and to the public. - Why you would recommend individuals to enter the teaching profession. - How you would strengthen and improve the teaching profession. - How you support the teaching profession, such as through teacher collaboration and mentoring. - What is and/or what should be the basis for accountability in the teaching profession. - **Optional:** Consider providing a response that addresses how you will represent America's teaching profession in response to the COVID-19 pandemic. |  |  | | --- | | **Letters of Recommendation (x3)** |  |  | | --- | |  |  |  | | --- | | **Letters of Recommendation** *(This page is for instructional purposes. The three Letters of Recommendation are to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Include three letters of recommendation from a diverse array of colleagues/stakeholders that support why you should be a 2022 California Teacher of the Year. Each letter of recommendation is not to exceed one page.  When choosing letters of recommendation to submit consider how they might extend the Application by covering areas or examples not addressed elsewhere. Do not include other materials, such as portfolios or press clippings.  Letters may be from among the following titles or education stakeholders, and should only be one per title: |  |  | | --- | | - District Superintendent - Principal - Administrator - Colleague - Student - Parent - Community Civic Leader |  |  | | --- | | **Headshot** |  |  | | --- | |  |  |  | | --- | | **Headshot** *(This page is for instructional purposes. The headshot is to be provided as a component of the Documentation. See page 25.)*  *Requirement:* Include a headshot. The headshot should be in: |  |  | | --- | |  |  |  | | --- | | - Color - Portrait Orientation |  |  | | --- | |  |      |  | | --- | | **Documentation** |  |  | | --- | |  |  |  | | --- | | **Documentation** *(****One attachment in Microsoft Word****, limit to 19 pages. 1 inch margins. Arial size 12-pt font, single spaced.)*  The Documentation must be attached as one complete file in Microsoft Word. The Documentation should be named as follows: County Name, District Name, followed by Nominee First Name and Last Name. (Do not include the words county or school district.) For example: Orange Garden Grove Unified Jane Smith. Include the documentation name on the top of the first page. The Documentation should include page breaks so that each component has its own page(s). For each component, include the name of the component followed by the requirement. Each component has its own word or page maximum. The name of the component will not count towards the requirement word count. |  |  | | --- | |  |  |  | | --- | | The Documentation must include the following components:  **Introductory Letter** (Not to exceed two pages.) **Professional Resume** (Not to exceed two pages.) **Professional Biography** (Not to exceed 250 words.) **Essay 1 - School Culture** (Not to exceed 500 words.) **Essay 2 - School-Community Involvement** (Not to exceed 500 words.) **Essay 3 - Philosophy of Teaching** (Not to exceed 750 words.) **Essay 4 - Education Issues and Trends** (Not to exceed 500 words.) **Essay 5 - State Superintendent of Public Instruction's Initiatives** (Not to exceed 500 words.) **Essay 6 - National Teacher of the Year** (Not to exceed 750 words.) **Letter of Recommendation 1** (Not to exceed one page.) **Letter of Recommendation 2** (Not to exceed one page.) **Letter of Recommendation 3** (Not to exceed one page.) **Headshot** (Not to exceed one page.) |   Bottom of Form |